

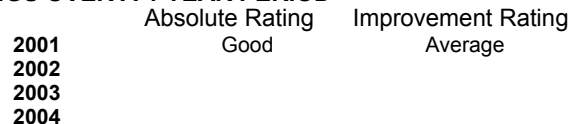
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 85.

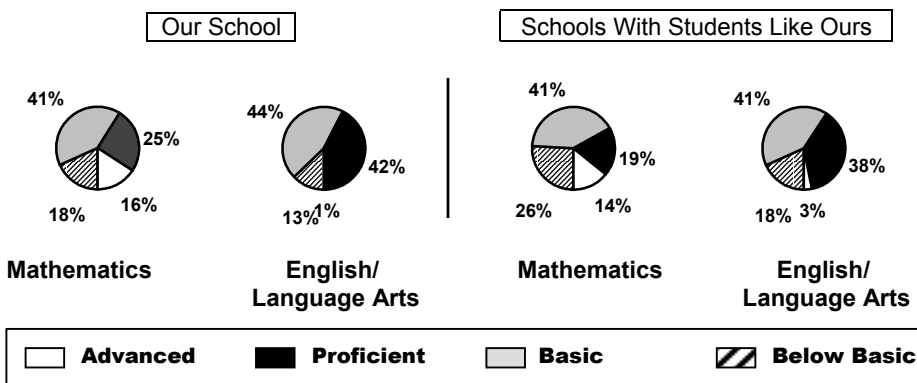
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=350)</b>	87.1	81.7	N/A	N/A
Students with disabilities other than Speech (n=31)	67.7	75.8		
Students without disabilities (n=314)	90.4	82.3		
<b>Gender</b>				
Male (n=189)	86.2	83.3		
Female (n=156)	91	79.7		
<b>Ethnic Group</b>				
African American (n=102)	78.4	67.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=241)	92.5	87.7		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=128)	79.7	70.2		
Pay for lunch (n=217)	93.5	88.6		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,684	N/A	\$5,090	\$5,347
• Prime instructional time	86.5%	Down from 90.9%	90.5%	90.2%
• Student-teacher ratio in core subjects	20.2 to 1	N/A	19.2 to 1	18.7 to 1
<b>STUDENTS (n=765)</b>				
• Attendance Rate	96.6%	Down from 96.8%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.9%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.9%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	96.2%	Up from 88%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4%	Up from 2.4%	2.9%	3.6%
<b>TEACHERS (n=50)</b>				
• Professional Development days per teacher	5 Days	Down from 7.7	7.7 Days	7.6 days
• Attendance Rate	91.3%	Down from 95.6%	95.4%	95.1%
• Teachers with advanced degrees	32%	Up from 31.9%	48.5%	47.7%
• Continuing contract teachers	88%	Up from 87.2%	85.7%	83.8%
• Teachers with out-of-field permits	2%	Down from 2.1%	0%	0.0%
• Teachers returning from the previous school year	89%	Down from 91.7%	88.1%	87.2%
• Average teacher salary	\$38,559	Up 4.9%	\$38,003	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	63.2%	N/A	64.7%	65.3%
• Principal's years at the school	9	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	48.4%	Up from 37%	39.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.3%	Up from 0.6%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	15.2%	Up from 11.1%	15.6%	11.5%
• With disabilities other than speech	9.8%	Up from 7.2%	8.5%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Centerville Elementary School has been an accredited school with the Southern Association of Colleges and Schools for the past 30 years. Appropriate instructional opportunities are provided to address individual needs identified by standardized/state tests, district diagnostic tests, computer programs, and teacher-made tests. Teachers and students maximize technology through computer instruction before and during the school day. Each classroom has three computers, and two computer labs provide a computer for every child in each class on a regular basis.

At Centerville, 54% of students reside with both parents, 44% are on free or reduced lunch, and 15 to 18% are transient. Each student in grades one through five has an individual academic profile (IAP) card with scores from standardized achievement/cognitive tests, PACT, and CSAB as well as yearly grade averages and attendance. The card provides data to indicate if a child is working up to his/her tested level of ability in mastery of basic skills.

Computerized instruction is utilized to both remediate and extend the individual's level of skill development. Students are provided additional assistance through a strong volunteer tutoring program that utilizes both volunteer parents/community members and Anderson College students. The coordinator of the tutoring program recruits, trains and schedules tutors for students in need of help. Mentors from Anderson District Five's Legacy Mentoring Program frequently serve as tutors but also may take a student shopping or to a ballgame or other special events. The mentors serve students who need encouragement to succeed at school and in life. Centerville has its own morning news program televised daily to keep students up to date on school events, positive character traits, service learning projects, new students, and excellence in achievement.

Centerville participates in the STAR Accelerated Reading Program that places importance on levels rather than points. To better prepare students for the writing exercises required on PACT, students in grades one through five are now participating in monthly writing exercises that are evaluated utilizing a writing rubric. Students are recognized for best and most improved performance.

We appreciate a great PTA. Our parent involvement increased this school year. Centerville is more than a place; it is a community and we are glad you are a part of it.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.1	84.5	(Avail. 2002)
Satisfied with social and physical environment	96.1	83.5	
Satisfied with home-school relations	82.4	87.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

405044

Centerville Elementary  
1529 Whitehall Road  
Anderson, SC 29625

Grades K-5 Elementary School

Enrollment: 765 Students

### Principal

Mrs. Judy M. Faulkenberry 864-260-5100

### Superintendent

Betty T. Bagley 864-260-5043

### Board Chair

Dr. William Mack Burriss 864-224-6384



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)